

**Summary**

<b>Title</b>	Temporary Local Consultant – Technical & Financial Planning (Education Sector Project)
<b>Start Date</b>	October 2020
<b>Reporting to</b>	Korean Mission Team of Consultants, KOICA Ghana Office

**About KOICA**

The Korea International Cooperation Agency (KOICA) was established in 1991 by the South Korean Ministry of Foreign Affairs as a governmental organization for Official Development Assistance (ODA) to implement the Korean government’s grant aid and technical cooperation programs. KOICA presents in countries and territories around the world to enhance the effectiveness of South Korea’s grant aid programs for developing countries. In Ghana, KOICA supports four core sectors, namely agriculture and rural development, health, energy and education.

**Purpose**

KOICA Ghana Office is seeking for a maximum of two (2) consultants with technical and financial expertise in program and project planning and implementation to work on a **4-week** In-depth Planning Survey for the Education Sector Project, **“Girls’ Competency in Math and Science with Gender-responsive pedagogy”** in Central and Eastern regions. The selection of the consultant will be based on requisite skill sets including analytical and communication skills and technical expertise in handling similar projects under basic education. In the event of the selection of a two (2) member consultancy, the team will be headed by a principal consultant to lead the team and an associate consultant who will specialize on the fiscal planning for all aspects of the project including cost analysis, cost data collection, and estimations of project costs. Proposals from a team of 2 consultants are welcome. Candidates with proven track record in the development cooperation field are highly desired.

**Key duties**

The temporary Local Educational Consultant (LEC) shall work both **(a) virtually** with the Mission team in Korea through various directives given, and **(b) in-person**, with directives from KOICA Ghana Office (KGO) including dispatch to the project site to undertake Research/Field Study, interviews, engagements and meetings, and for data collection in order to provide all related documentation for the successful implementation of the project. The LEC will also work closely with the Ministry of Education (MoE), Ghana and the Ghana Education Service (GES) as core project partners and stakeholders in formulating the project design:

**Virtual Scope of Work**

- a. Technical Support in Ghana to Korean In-depth Feasibility Assessment Mission Team

- Guided by detailed directives provided by the mission team in Korea and KGO, the LEC will work on deliverables in Ghana and report on a daily and weekly basis.
  - Provide technical support to the Korean Mission Team in the detailed formulation of the project design matrix (finetune baseline and targeted indicators to achieve the main outcomes and detailed activities with budget and M&E Plan) working with MoE and GES for the project regions -Central and Eastern Regions.
- b. Finetuning of the design and formulation of the proposed project design matrix for the Promotion of Girls' Competency in Math and Science with Gender-responsive pedagogy in Central and Eastern Regions.
- Provide relevant information and data on Girls' Competency in Math and Science with Gender-responsive pedagogy development in Ghana.
  - Produce presentations on the assessment mission.

### ***In-Person Scope of Work***

- a. Dispatch/Official travel to project site(s) for research/field study, data collection,
- b. Stakeholder engagement and meetings and any other engagements on behalf of the team for the purposes of design and adaptation of a monitoring and evaluation structure that builds upon existing tools and practices already developed including survey research design and implementation as well as survey on GES Systems Operations across all levels.
- c. Fiscal planning in line with all project activities outlined including cost analysis, cost data collection, and estimations of project costs
- d. Daily and Weekly meetings to develop strategic insights and on the requisites for collaborating with the Ghana Education Service, including ethical safeguards and operational considerations.
- e. Development of all relevant systems, capacity building programs and other related protocols/documentation.
- f. Produce technical report on the assessment mission.
- g. Other duties and responsibilities the officer may be required to perform beyond the scope of the key duties in mutual discussion and agreement with the team

### **Reporting**

The LEC will be under the supervision of Korean Mission Team of Consultants and KOICA Ghana Management

### **Expected Background and Experience**

#### ***Consultant – Technical Planning (Education Project)***

##### Qualification

The consultant is expected to have an advanced university degree in Education, Educational Planning/Management, International Development, Public Policy, Social Sciences or other

relevant degree with at least 5 – 8 years experience spanning evidence-building, monitoring and evaluation, institutional development and policy, and including leading and coordinating similar consultancies/initiatives in sub-Saharan Africa.

**Consultant – Financial Planning (Education Project)**

Qualification

The consultant is expected to have an advanced university degree in Development Finance, Economics, Accounting, Public Policy, Educational Planning/Management, International Planning and Development, Social Sciences or other relevant degree with at least 5 – 8 years experience spanning fiscal planning, cost analysis, evidence-building, monitoring and evaluation, institutional development and policy, including leading and coordinating similar consultancies/initiatives in sub-Saharan Africa.

- a. Experience in program design and evaluation in basic education, especially relating to understanding and identifying gender-related learning difficulties
- b. Demonstrated ability to work in complex partnerships with international consultants, government and development partners, teachers, pupils/students and strong capacity for self-management.
- c. An excellent understanding of Education for Sustainable Development related to pedagogy in basic education
- d. Excellent writing skills with demonstrated experience in production of academic publications
- e. Good understanding of similar interventions by other DPs and at the international level will be necessary
- f. Leverage on existing relationships and capacity to access country-specific knowledge and expertise will be necessary.
- g. Familiarity with development of Gender-responsive Pedagogy in basic education in Sub-Saharan Africa; and with other Development Partners, their mission, and working modalities at the country level is desirable.
- h. Experience in the identification of resources for improving learning outcomes for girls, specifically in science and mathematics is desirable
- i. Good understanding and previous work addressing gender-based learning difficulties in developing countries with a mix of international and national expertise in research is preferable.

**Kindly send your CV and Motivation Letter(ML) in pdf format with your name as the file title <example: “Kwaku Mensah\_CV.pdf” and “Kwaku Mensah\_ML.pdf”> to [elizabethna.adote@gmail.com](mailto:elizabethna.adote@gmail.com) and cc: [koicaghana.vacancy@gmail.com](mailto:koicaghana.vacancy@gmail.com) before 23rd October, 2020**